



Brenda López Ortiz, EdD

Workplace Context Analysis

Alternative Text

- I. Managerial or Supervisor Support
 - A. Will learners' peers and supervisors support, ignore or punish them for using the new skills?
 - B. Recruit managers for project planning, as subject matter experts or potential mentors to encourage learner support.
- II. Physical Aspects of the Site
 - A. Will use of new skills depend on equipment, facilities, tools, timing or other resources?
 - B. Use this information to encourage skill practice in conditions as similar to those in the workplace as possible.
- III. Social Aspects of the Site
 - A. Will learners work alone or in groups (e.g., independently in the field or meeting with team members)?
 - B. Will learners be the first to use new skills or are others in the organization already proficient using them?
- IV. Relevance of Skills to Workplace
 - A. Are the skills useful in the workplace?
 - B. Are there physical, social, or motivational constraints to the use of new skills?
 - C. Examples of physical constraints: lack of workspace, outdated equipment, inadequate time or scheduling, or too few staff members?