Educational Context Analysis

Alternative Text

I. Is the site compatible with instructional requirements?

   A. Are the required resources and tools available in the learning site or can it accommodate them if provided?

   B. Technology is often used to learn the subject, to communicate about it or to track achievement. Is it possible to incorporate it?

II. Are the training and work environments compatible?

   A. Can the training environment simulate factors that are critical to the target performance?

   B. Can changes be made?

III. Is the site adaptable per the requirements of delivery approaches?

   A. Can the training be delivered face-to-face, on the job or online?

IV. Are there other constraints that affect the course design and delivery?

   A. Has the client demanded that the training be delivered via a specific technology, offered just in time, not in a classroom setting, individualized, or set within a virtual community with real-time interactions?